



# Green Technologies for the UNOLS Academic Research Fleet

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3<sup>rd</sup> NSF Large Facilities 2010 Operations Workshop



# UNOLS

UNOLS: University-National Oceanographic Laboratory System

\*Founded in 1971

\*60 U. S. institutions with ocean science programs

\*16 UNOLS operator institutions

- 21 oceanographic research vessels

- National Deep Submergence Facility (WHOI)

- National Oceanographic Aircraft Facility

- National Oceanographic Seismic Facility (LDEO)

**~ \$1.5 billion assets**

# ***UNOLS Goals***

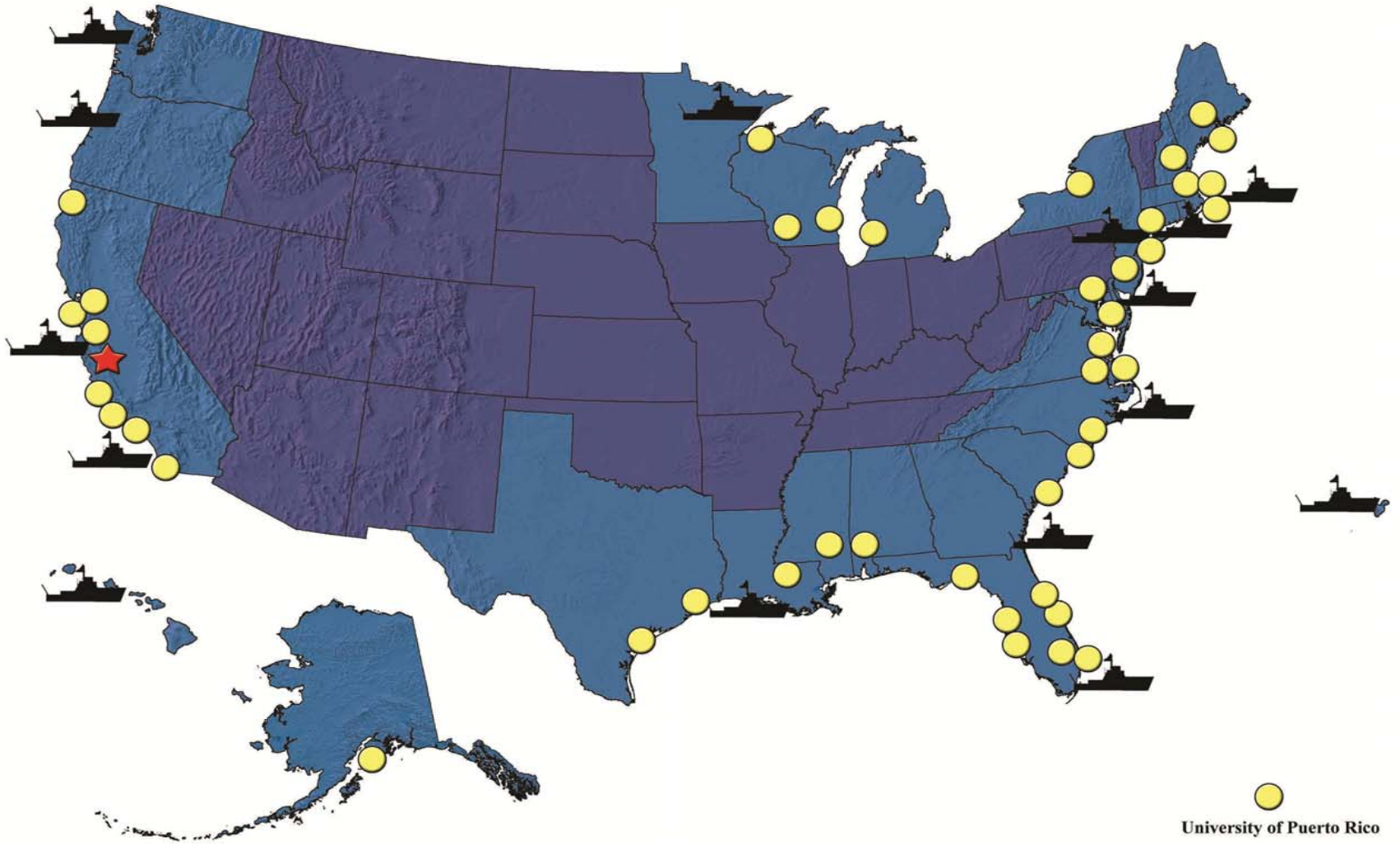
- \*Promote broad, coordinated access to oceanographic research facilities
- \*Support continuous improvement of existing facilities
- \*Plan for and foster support for the oceanographic facilities of the future

# UNOLS MEMBERSHIP

 **Operator Institution**  
Note: Symbol indicates home port location. Multiple ships may operate from a single location.

 **Non-Operator Institution**

 **National Oceanographic Aircraft Facility Operator**



 Smithsonian Tropical Research Institute - Panama

 University of Puerto Rico



# UNOLS – National Oceanographic Facilities

- National Deep Submergence Facility (*Alvin*, *Jason*, AUV)



- National Oceanographic Aircraft Facility at CIRPAS/NPS



- National Oceanographic Seismic Facility (*R/V Marcus Langseth*)



# The UNOLS Fleet – 2010

SHIP/CLASS	Operator	Owner	BUILT	Conv/Mid-Life	LOA m (ft)	Science Berths	Ship Age
<b>Global Class</b>							
<i>Melville</i>	SIO	NAVY	1969	1991	85 (279)	38	41
<i>Knorr</i>	WHOI	NAVY	1970	1989	85 (279)	34	40
<i>Thomas G. Thompson</i>	UWASH	NAVY	1991		84 (274)	36	19
<i>Roger Revelle</i>	SIO	NAVY	1996		84 (274)	37	14
<i>Atlantis</i>	WHOI	NAVY	1997		84 (274)	37	13
<i>Marcus G. Langseth</i>	LDEO	NSF	1991	2005-2007	71 (235)	35	18
<b>Ocean Class</b>							
<i>Kilo Moana</i>	UHAWAII	NAVY	2002		57 (186)	29	8
<b>Intermediate Class</b>							
<i>Wecoma</i>	OSU	NSF	1976	1994	56 (185)	18	34
<i>Endeavor</i>	URI	NSF	1977	1993	56 (184)	18	33
<i>Oceanus</i>	WHOI	NSF	1976	1994	54 (177)	19	34
<i>New Horizon</i>	SIO	SIO	1978	1996	52 (170)	19	32
<b>Regional Class</b>							
<i>Point Sur</i>	MLML	NSF	1981		41 (135)	12	29
<i>Cape Hatteras</i>	DUKE	NSF	1981	2004	41 (135)	14	29
<i>Atlantic Explorer</i>	BIOS	BIOS	1982	2006	51 (168)	20	28
<b>Regional/Coastal Class</b>							
<i>Robert Gordon Sproul</i>	SIO	SIO	1981	1985	38 (125)	12	29
<i>Pelican</i>	LUMCON	LUMCON	1985	2003	32 (105)	14	25
<i>Walton Smith</i>	UMIAMI	UMIAMI	2000		30 (96)	16	10
<i>Hugh R. Sharp</i>	UDEL	UDEL	2005		44 (146)	14	5
<b>Local Class</b>							
<i>Savannah</i>	SKID/UG	SKID/UG	2001		28 (92)	19	9
<i>Blue Heron</i>	UMINN	UMINN	1985	1999	26 (86)	6	25
<i>Clifford Barnes</i>	UWASH	NSF	1966	1984	20 (66)	6	44

# UNOLS Ship Requests

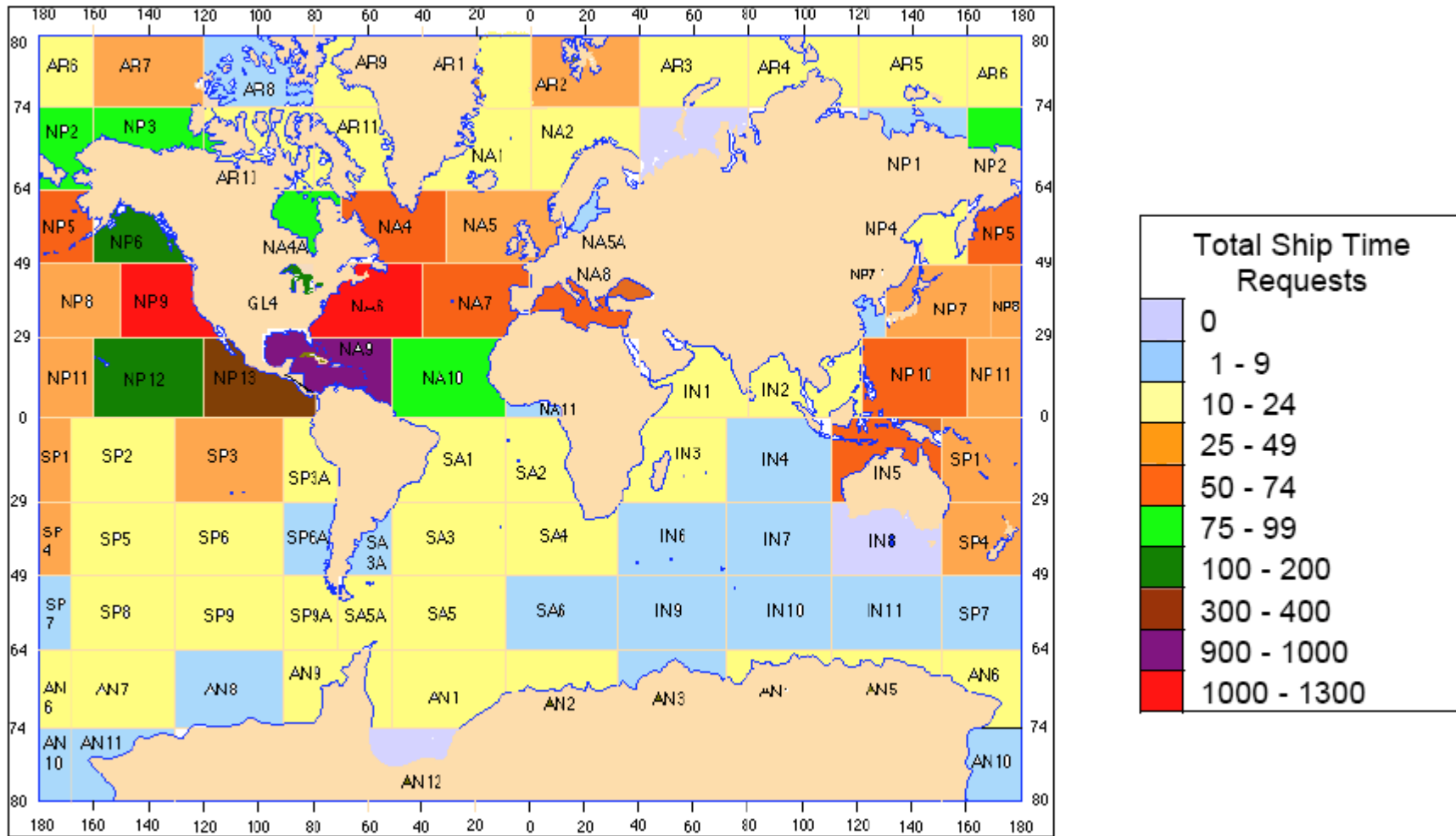
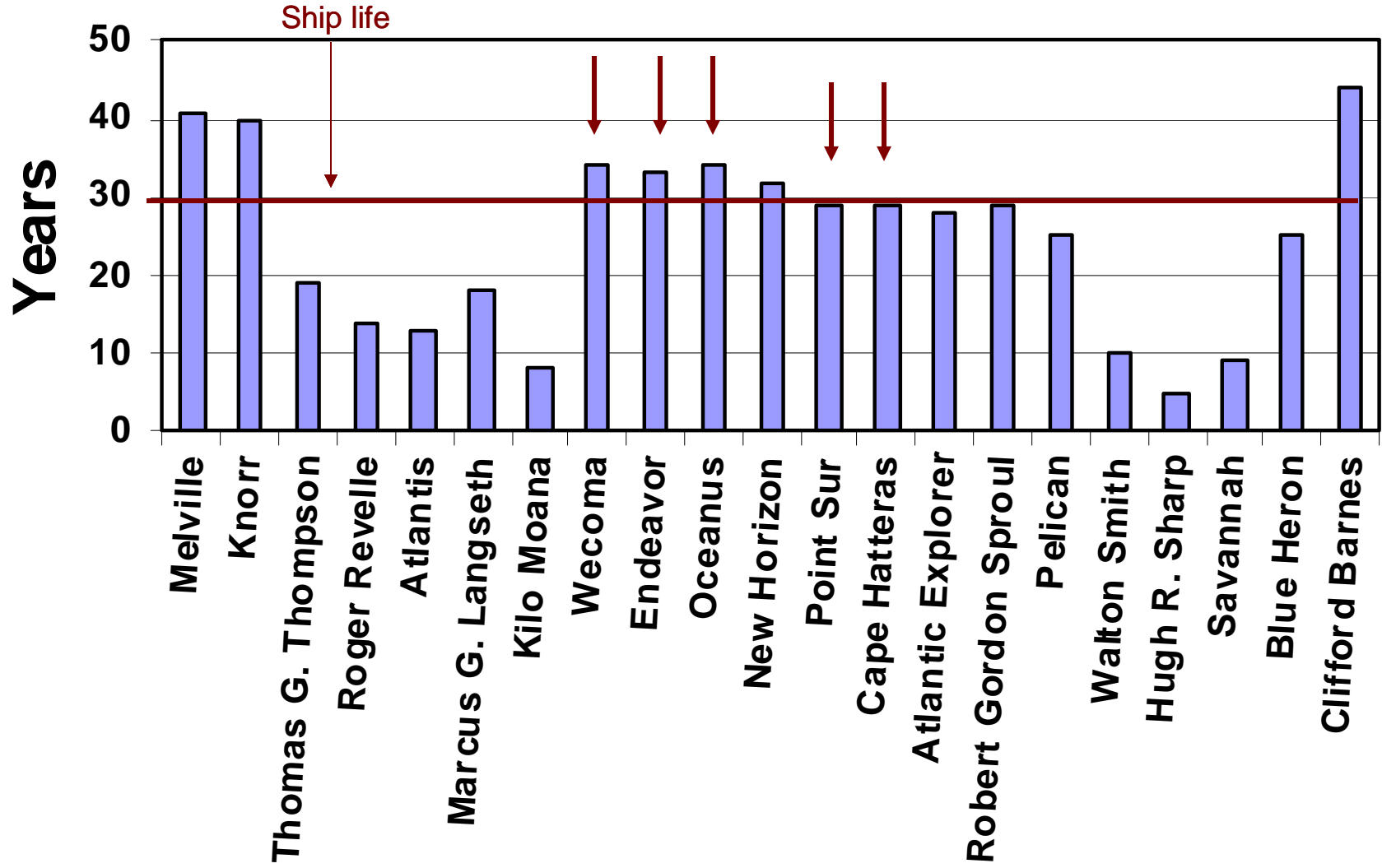


Figure 34. Geographic Distribution of Ship Time Requests (2000 to 2006)

From: UNOLS Fleet Improvement Plan, 2009 ([www.unols.org](http://www.unols.org))

# Ship Age in 2010







## 2010 UNOLS GOAL

"Greening the Fleet – UNOLS should explore how to make the present and future fleet more environmentally sustainable. New and existing technologies and practices should be used in the construction, operation, and recycling of research vessels and UNOLS should take a leadership role in promoting a green U.S. research fleet, as we move forward in developing the academic fleet."



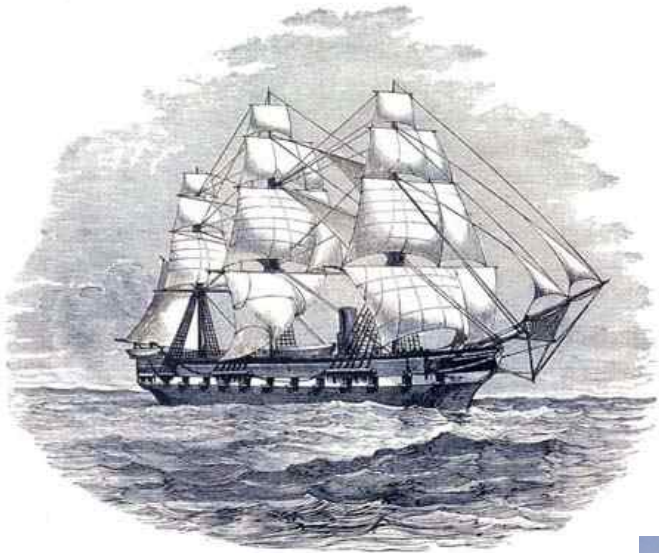
# MOTIVATION

1. Environmental stewardship
2. Educational outreach
3. Finances



# GREEN SHIPS AND BLUE WATERS

## GREENING THE UNOLS FLEET



<http://www.geology.19thcenturyscience.org/books/hmsc.jpg>





Solar Sailer- Sydney, Australia





## Creating a Green Fleet

Life Cycle of a Vessel:

- 1) Construction
- 2) Operation
- 3) Recycling



Hornblower Yachts- San Francisco: Ferry Design



## Construction and Operation

- 1) Hull and design
- 2) Propulsion, fuel and lubricants
- 3) Power systems
- 4) Fluids; water and sewage
- 5) Interior: cabins, labs, galley and mess areas (Leadership in Energy and Environmental Design-LEED)



# LEED Project Checklist

## Sustainable Sites

14 Possible Points

Prereq 1	<b>Construction Activity Pollution Prevention</b> <i>Reducing Pollution during Yacht Construction</i>	Required
Credit 1	<b>Site Selection</b>	1
Credit 2	<b>Development Density &amp; Community Connectivity</b>	1
Credit 3	<b>Brownfield Redevelopment</b>	1
Credit 4.1	<b>Alternative Transportation, Public Transportation Access</b>	1
Credit 4.2	<b>Alternative Transportation, Bicycle Storage &amp; Changing Rooms</b>	1
Credit 4.3	<b>Alternative Transportation, Low Emitting &amp; Fuel Efficient Vehicles</b>	1
Credit 4.4	<b>Alternative Transportation, Parking Capacity</b>	1
Credit 5.1	<b>Site Development, Protect or Restore Habitat</b>	1
Credit 5.2	<b>Site Development, Maximize Open Space</b>	1
Credit 6.1	<b>Stormwater Design, Quantity Control</b>	1
Credit 6.2	<b>Stormwater Design, Quality Control</b>	1
Credit 7.1	<b>Heat Island Effect, Non-Roof</b>	1
Credit 7.2	<b>Heat Island Effect, Roof</b>	1
Credit 8	<b>Light Pollution Reduction</b>	1

## Water Efficiency

5 Possible Points

Credit 1.1	<b>Water Efficient Landscaping, Reduce by 50%</b>	1
Credit 1.2	<b>Water Efficient Landscaping, No Potable Use or No Irrigation</b>	1
Credit 2	<b>Innovative Wastewater Technologies</b> <i>Reducing potable water consumption and grey water generation</i>	1
Credit 3.1	<b>Water Use Reduction, 20% Reduction</b>	1
Credit 3.2	<b>Water Use Reduction, 30% Reduction</b>	1

## Energy & Atmosphere

17 Possible Points

Prereq 1	<b>Fundamental Commissioning of the Building Energy Systems</b> <i>Ensuring that the energy-related systems are performing as designed.</i>	Required
Prereq 2	<b>Minimum Energy Performance</b> <i>Establishing a minimum level of energy efficiency.</i>	Required
Prereq 3	<b>Fundamental Refrigerant Management</b> <i>Eliminating ozone depletion by using non-CFC refrigerants.</i>	Required
Credit 1	<b>Optimize Energy Performance</b> <i>Achieving energy cost savings by improving efficiencies.</i>	1-10

## LEED Criteria Applied to Boat Building

(From: Peters, M., 2009, The Large Green Yacht, Part 2, *Professional Boatbuilder*, #117, February/March, 26-43.)



## OPERATION:

### 1) Propulsion

\*New designs: solar, wind

a) *Solar Sailor*

b) *M/V Auriga Leader*

### 2) Power systems

### 3) Fuels and lubricants: Biofuels

a) NOAA Green Ship Initiative

b) Cape Hatteras Biofuel Experiment



# WIND

## Solar Sailor:

\*Solar wings used as solar collectors and as sails



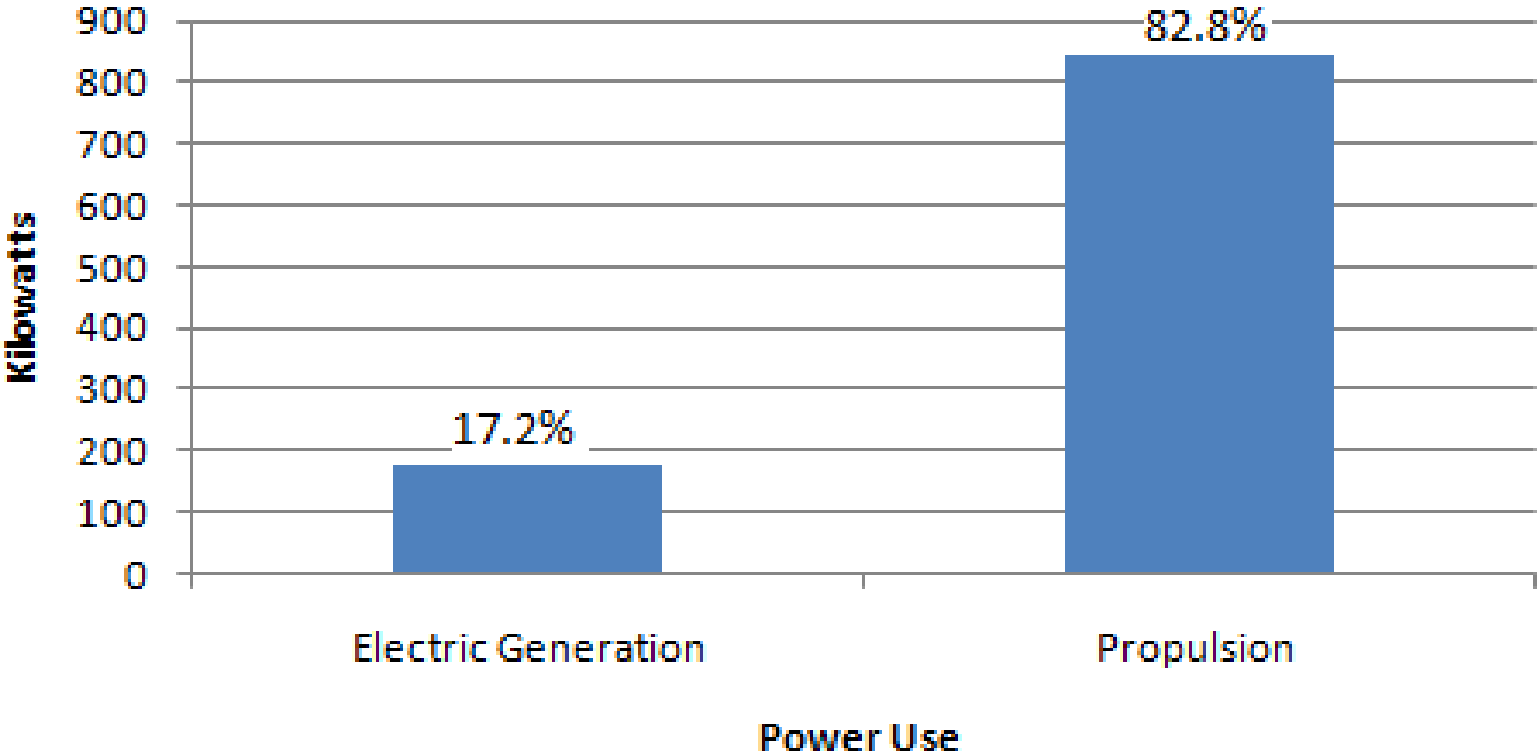
<http://www.solarsailor.com/>

# Power Systems



The *M/V Auriga Leader* has 328 solar panels to provide power for the ship's main electrical grid. (<http://www.inhabitat.com/2009/07/06/auriga-leader-cargo-ship-gets-power-from-solar-panels/>)

# Cape Hatteras Power Output





# BIOFUELS: Ethanol and Biodiesel

Objective: convert Great Lakes vessels with petroleum-based fuels to renewable and environmentally friendly products

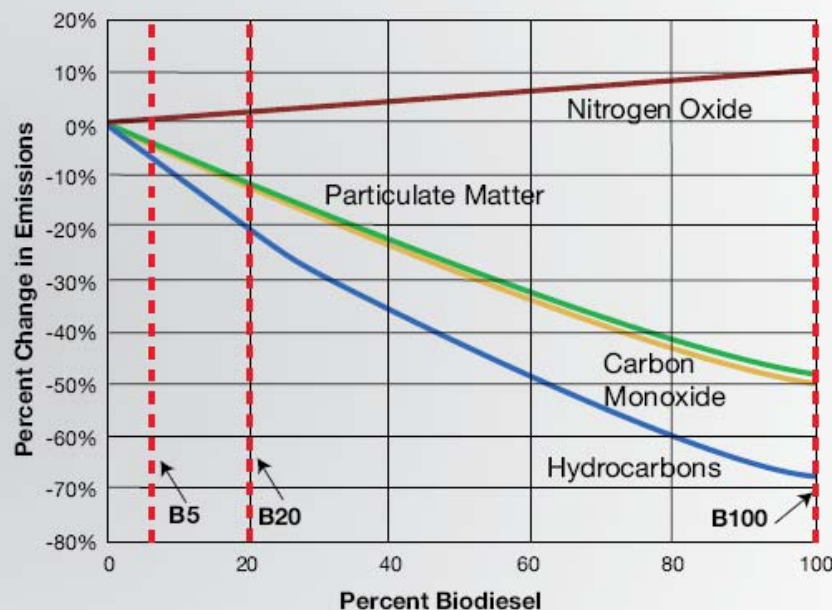


## ***NOAA GREEN SHIP INITIATIVE*** ***Development of Biodiesel and Bio-Products in Marine Applications***

### ***Environmental Research That's Environmentally Friendly***

There were many motivating factors for undertaking the Green Ships project. These include:

- ◆ Reducing ecosystem impact of ship-based research activities.
- ◆ Reducing workplace health and safety hazards.
- ◆ Advancing renewable technologies.
- ◆ Lessening dependence on fossil fuels.



Source: US EPA Report 2002, Document #EPA420-P-02-001





# R/V Cape Hatteras

Duke/University of North Carolina Oceanographic Consortium



# CAPE HATTERAS BIOFUEL EXPERIMENT

## Waste Vegetable Oil for Diesel Power

Cape Hatteras; Mark Smith, Chief Engineer and John Wilder, Marine Superintendent

### OPERATION

- \*Configured generator to run on waste vegetable oil (WVO)
- \*WVO preheated to 70°C (heat exchange on generator)
- \*Initial start-up with diesel fuel and WVO heated
- \*Once heated, WVO introduced into generator fuel line
- \*Diesel fuel switched back near shutdown to remove WVO from system

### LOGISTICS

- \*Restaurants contacted; tank and pump mounted on trailer; WVO transferred, filtered, stored, and transferred to ship
- \*Reliable pick-up service on schedule (2-3 hours) from restaurant
- \*WVO filtered.
- \*Storage tanks-shore facility and vessel
- \*Install pipes/valves/heat exchange system on main engines





# RECYCLING

## Green Passport

- IMO's Guidelines on Ship Recycling (2003): Green Passport- inventory of material in ship's structure, systems, and equipment that may be hazardous to health and the environment
- Maintained through the life of the ship
- Green Passport can be used to formulate a safe and environmentally sound plan for decommissioning a ship
- Raises awareness of hazardous material
- Lloyd's Register- verifies Green Passport for both new and existing vessels
- 2010-2011- Cape Hatteras Pilot Study**
- <http://www.lr.org/Industries/Marine/Services/Consultancy/Green+Passport.htm>
- <http://www.lr.org/NR/rdonlyres/5EA619D8-0788-47DE-806A-FE2E6C7FAC6F/43816/GreenPassport0606.pdf>

(RINA Green Star: ballast water; chemicals)





## GREENING THE FLEET: FUTURE CONSIDERATIONS

- \* Additional costs will be incurred to address or incorporate “green” solutions
- \* Many of these expenses will be front-loaded: construction phase, but
- \* Green technology may reduce operational costs during the lifetime of the vessel
- \* Green solutions need to be customized for individual ships or missions

# PLASTIKI







# 7th Annual Green Ship Technology

7th Annual

## Green Ship Technology Conference

26 March 2010

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## The 7th Green Ship Technology Conference

### Meeting the green technology challenges for sustainable shipping

The 7th international Green Ship Technology conference, organised by Informa Maritime Events, took place at a time of rapid developments for the maritime community, and a week before MEPC 60.

In terms of meeting the various **environmental challenges posed by the increasing focus on shipping's effect on the environment** and climate change, the conference participants discussed the key environmental issues facing the industry today, from developing technological innovations and efficient design to reduce shipping's environmental impact, to individual companies' roles in developing corporate responsibility plans to create effective environmental and vessel management plans.

### Speakers in 20

Keynote Adc  
Betina Hage  
Permanent S  
Ministry for E  
Business Af

Ryan Albert,  
Protection A

Christian Bre  
Danish Mari

Lars Vang C  
CEO, hernin  
Chairman, D

## Green Ship Technology Program Highlights:

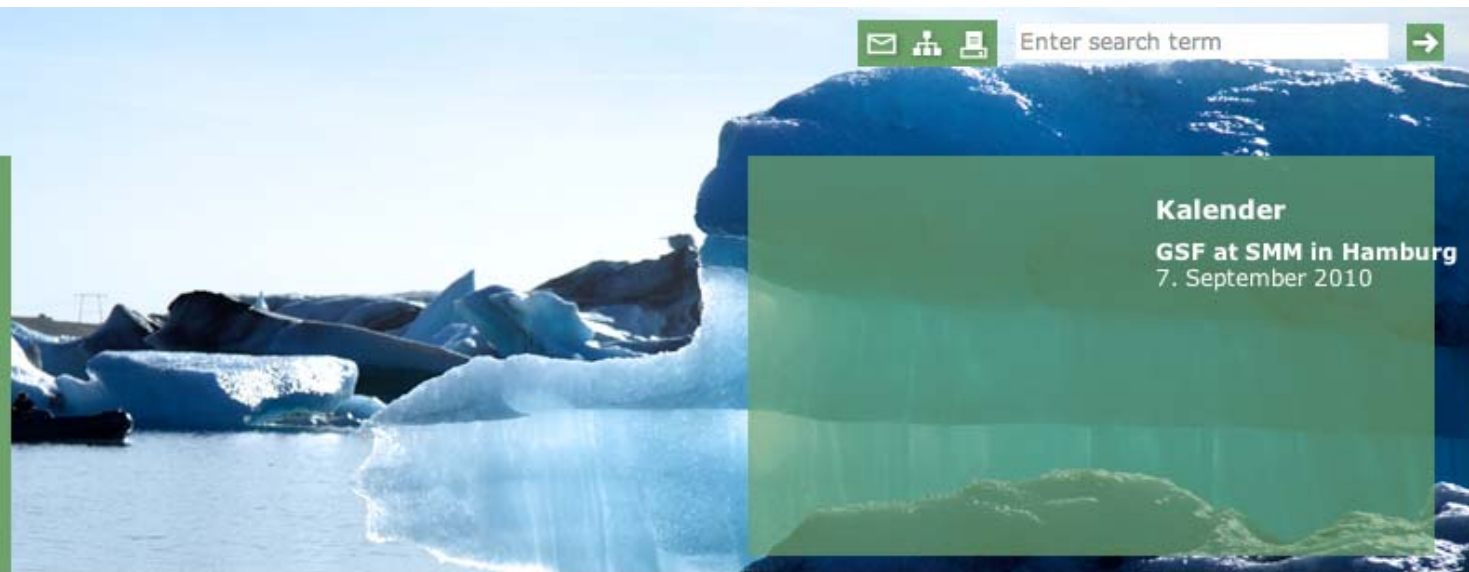
- A discussion of environmental regulation v. self assessment
- Designing an environmentally sustainable ship
- Managing environmental hazards in the ship repair/ship building yard
- Alternatives for reducing emissions, including emissions trading and seawater scrubbing
- Current developments in ballast water treatment systems and the likelihood of adoption for commercial use
- \* Alternative propulsion methods and energy sources
- The challenges ahead for paints and coatings
- Port developments in reception facilities and monitoring of air quality



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**Kalender**  
**GSF at SMM in Hamburg**  
 7. September 2010



### WELCOME TO GREEN SHIP OF THE FUTURE

Green Ship of the Future is a Danish joint industry project aiming at developing and demonstrating technologies for reduction of air emissions from ships.



Within the four main focus areas: Machinery, Propulsion, Operations and Logistics, the overall target is to

**Reduce CO<sub>2</sub> emissions by 30%**

**Reduce SO<sub>x</sub> emissions by 90%**

**Reduce NO<sub>x</sub> emissions by 90%**







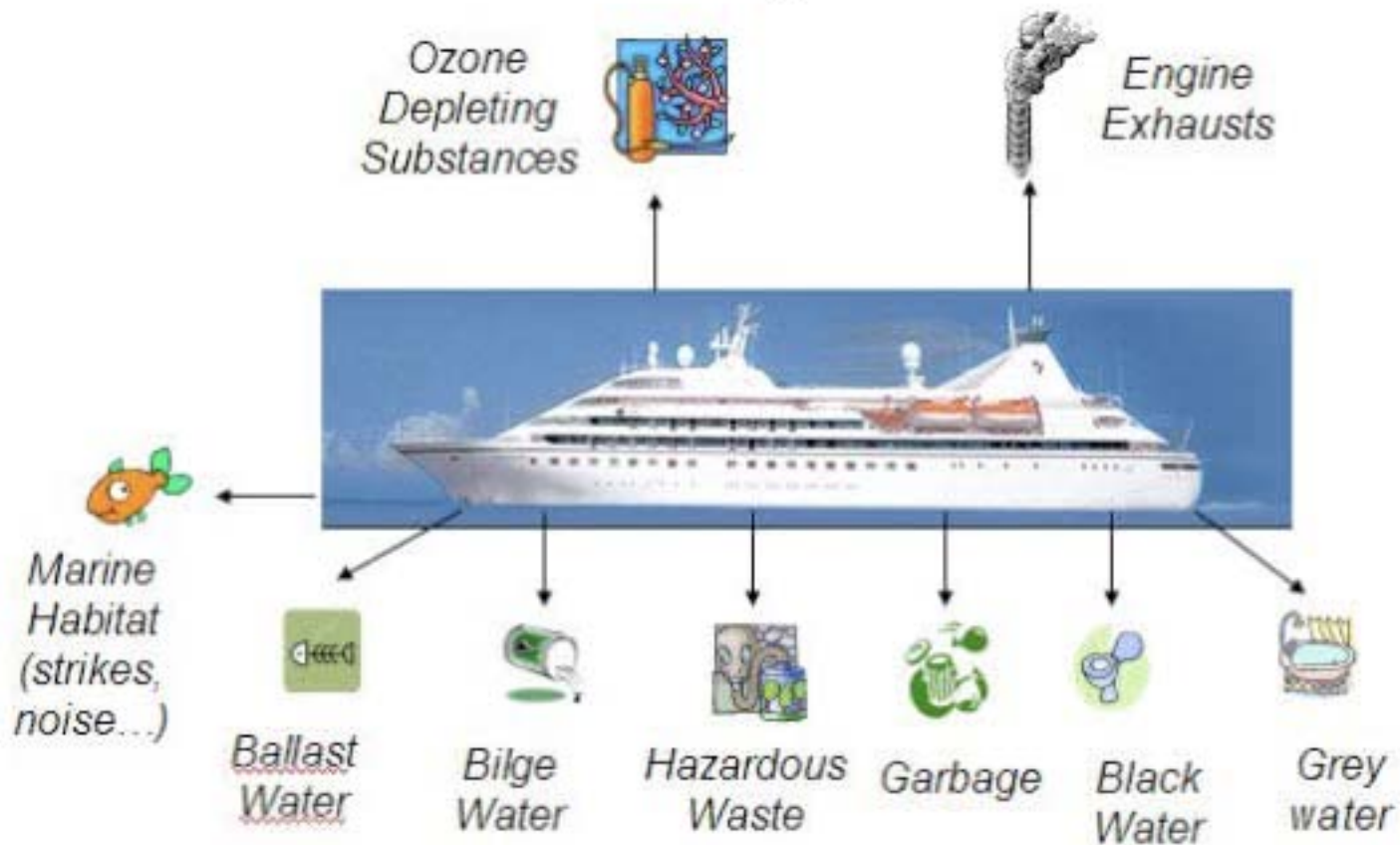
Pathway to

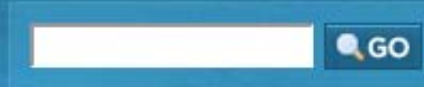


# MV Explorer



## Onboard Environmental Management and Waste Streams

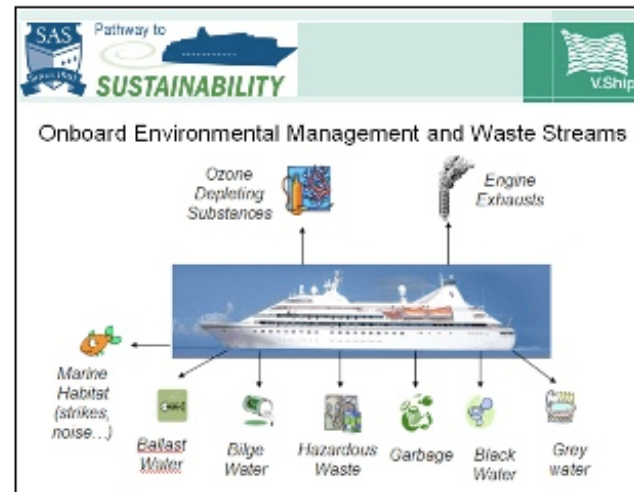




## Goals: Pathway to Sustainability Initiative

SEMESTER AT SEA AND THE INSTITUTE FOR SHIPBOARD EDUCATION HAVE A VISION FOR CREATING AN INNOVATIVE, CONSCIENTIOUS, AND INTERNATIONALLY RESPONSIBLE GREEN SHIP ENVIRONMENT.

- Verify and reduce environmental footprint
- Implement sustainable policies and programs
  
- Recycling and waste management
- Waste and emission reduction
- Energy conservation
- Sustainability awareness
- Carbon offset
- Corporate partnership
  
- Integrate the Academic Program  
**Begins Spring 2010**
  
- Create themes around environmental issues
- Launch longitudinal research projects
- Integrate curricular activities
  
- Install Advanced Environmental Management Systems
  
- Waste treatment and management
- Exhaust emission scrubbers
- Ballast water management
- Emission control initiatives
  
- Create shore-side sustainable initiatives
  
- R&D on visionary initiatives





## Life Cycle Analysis:

Assess environmental and economic impacts of a product or service (Cradle to Grave)

- 1) Goal and scope
- 2) Inventory analysis
- 3) Impact assessment
- 4) Interpretation



# Patagonia: The Footprint Chronicles



CHOOSE A PRODUCT

DIGGING DEEPER

JOIN THE DISCUSSION



roll over the boxes to view product stories

## Nano Puff™ Pullover

[View Details](#) [Men's](#) | [Women's](#)



### The Good

The Nano Puff Pullover pairs a newly developed, ultralight shell fabric with PrimaLoft® One, the lightest, warmest and most compressible synthetic insulation available. The Nano Puff is fully recyclable and made in a factory that meets our four-fold criteria for product manufacturing: quality craftsmanship, competitive pricing, strong environmental standards and fair labor practices.



### The Bad

While the shell fabric has recycled content, PrimaLoft® One does not. We use this insulation for its high warmth-to-weight ratio, which affords performance superior to that of PrimaLoft® Eco (made with 50% recycled polyester). The shell and zipper are treated with a durable water-repellent (DWR) finish that contains perfluorooctanoic acid (PFOA), a synthetic chemical that is now persistent in the environment.

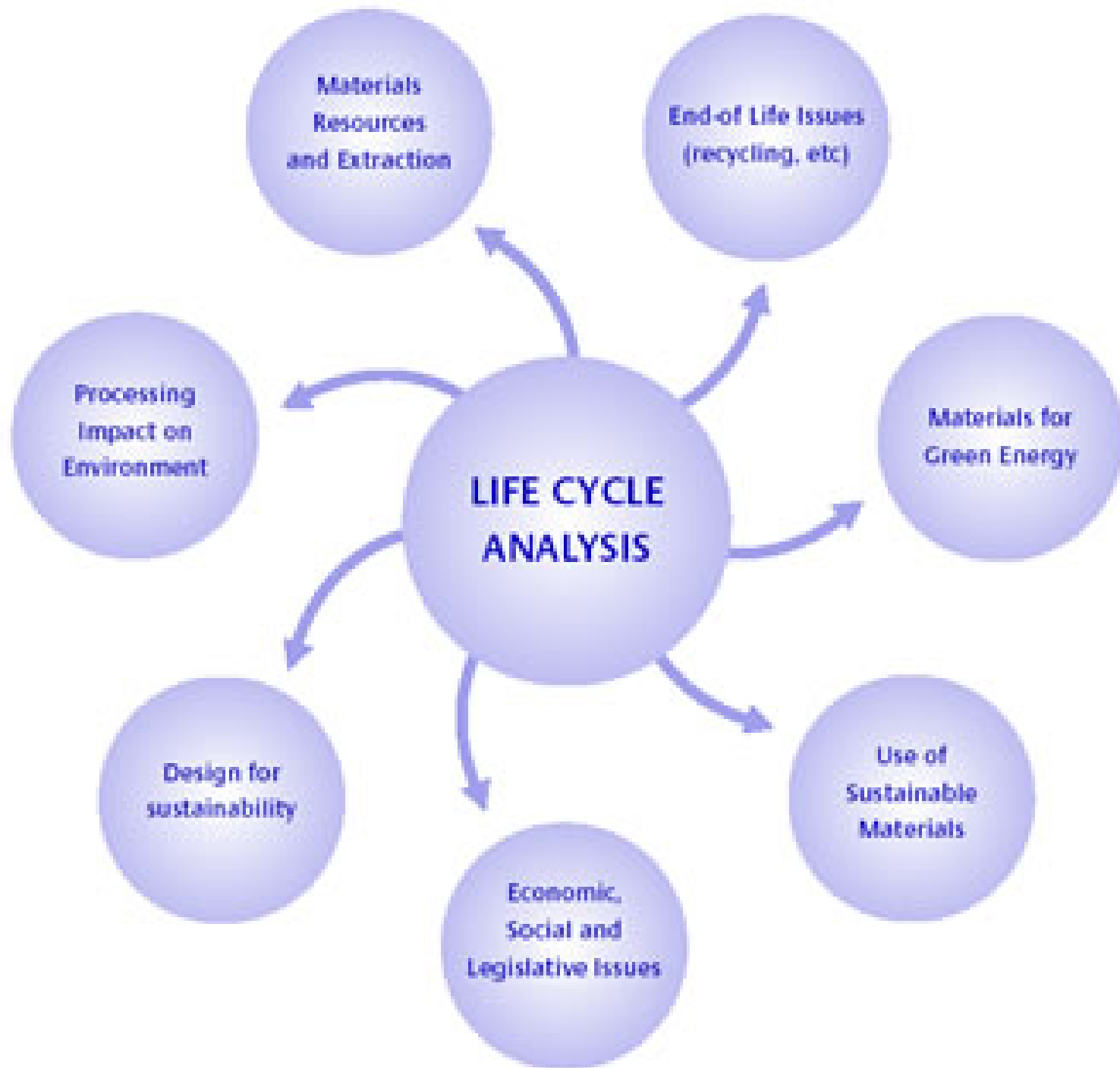
### What We Think

We're investigating alternatives to the use of PFOA in water repellents and working with Albany International, the company that makes PrimaLoft® products, to develop a synthetic insulation with recycled content that offers the outstanding performance attributes of PrimaLoft® One.

Call us anytime: 1-800-638-6464 or visit [patagonia.com](http://patagonia.com) | © 2009 Patagonia, Inc.

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<http://www.patagonia.com/web/us/footprint/index.jsp>





## A Pilot Study: Cape Hatteras Life Cycle Analysis

\*Fuel comparisons: impact of diesel, waste oil and biodiesel

\*Lighting options

(Dr. Dalia Patino, Duke)



# The Cape Hatteras: Diesel vs. Biodiesel LCA



Allison Herren, Jada Tullos, Hackson Naftel and Parker Crowe

# Comparative Life Cycle Analysis of Petroleum Diesel and Soybean-Based Biodiesel for the Cape Hatteras



Brent Fitzgerald, Gabriel Kwok,  
and Patrick McNamara



***Cape Hatteras:***  
**A Streamlined Life Cycle**  
**Assessment of Diesel vs. Biodiesel**  
**Use**

20 April 2010

Presented by: Karina Lassner, Gaby Carbonell  
& Jessie Margolis



# Lighting on the Hatteras

Minna Friedlander

Dan Kolomeets-Darovsky



# Scope Definition- “Cradle to Grave”

- Diesel fuel produced from crude oil and used to power the boat
- Biodiesel fuel produced from cooking oil and used to power the boat

# Assumptions

- Hours boat used per year: 4,152 hours
- Average kWh used per day on ship: 720 kW/day
- Diesel storage capacity on board - 28.6k gallons
- Diesel fuel costs 2009: \$208,271
- Diesel fuel consumption 2009: 119,000 gallons
- Total amount of fuel purchased in 2009: 105,439 gallons
- Capacity of generator : 175 kW
- Diesel purchased from local vendor in the vessel's specific port of call usually via tanker truck
- Biodiesel made from cooking oil in USA



# Goal

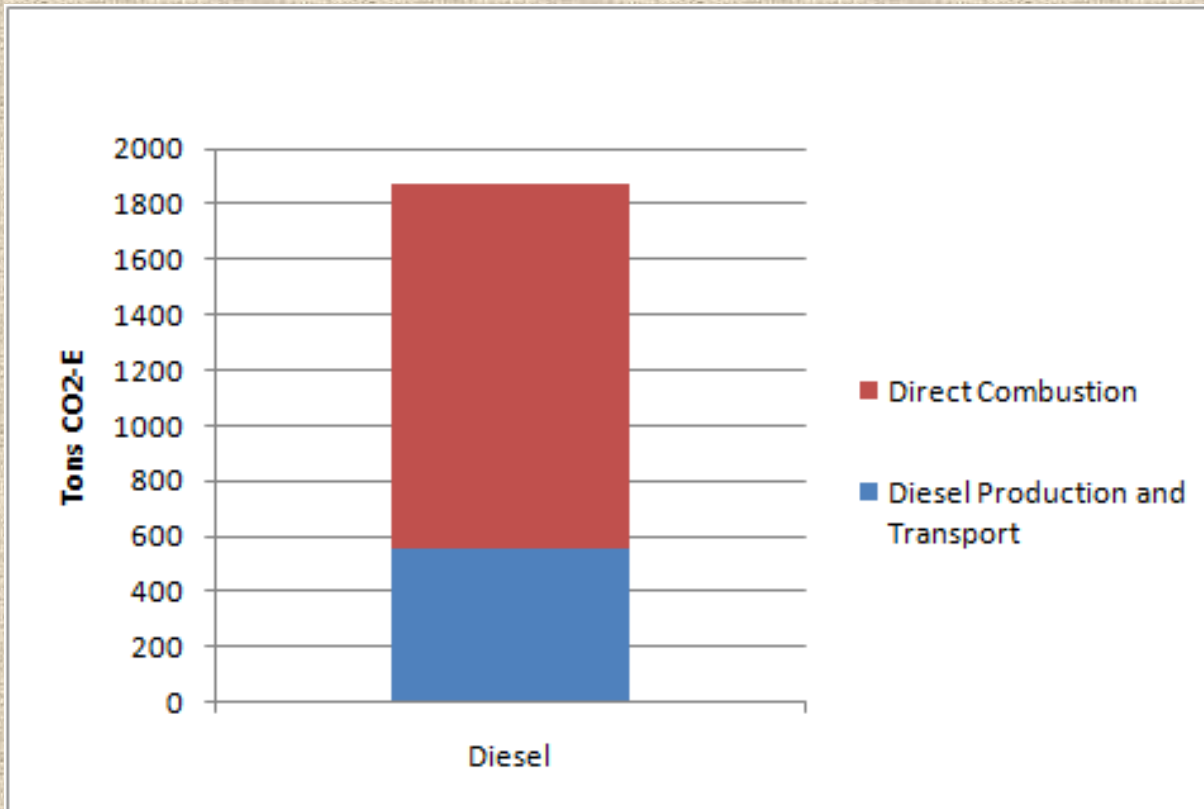
- Intended Application
  - To choose which fuel, petroleum diesel or soybean-based biodiesel from Potter Oil, is better for the Cape Hatteras Academic Vessel
- Reason for LCA
  - To improve the eco-efficiency of the operations and maintenance of the vessel

## Goal

To compare the life cycle greenhouse gas (GHG) emissions (only carbon dioxide and methane), of biodiesel made from used cooking oil (UCO) to petroleum diesel when used as fuel for *Cape Hatteras*.



# Baseline Diesel Results



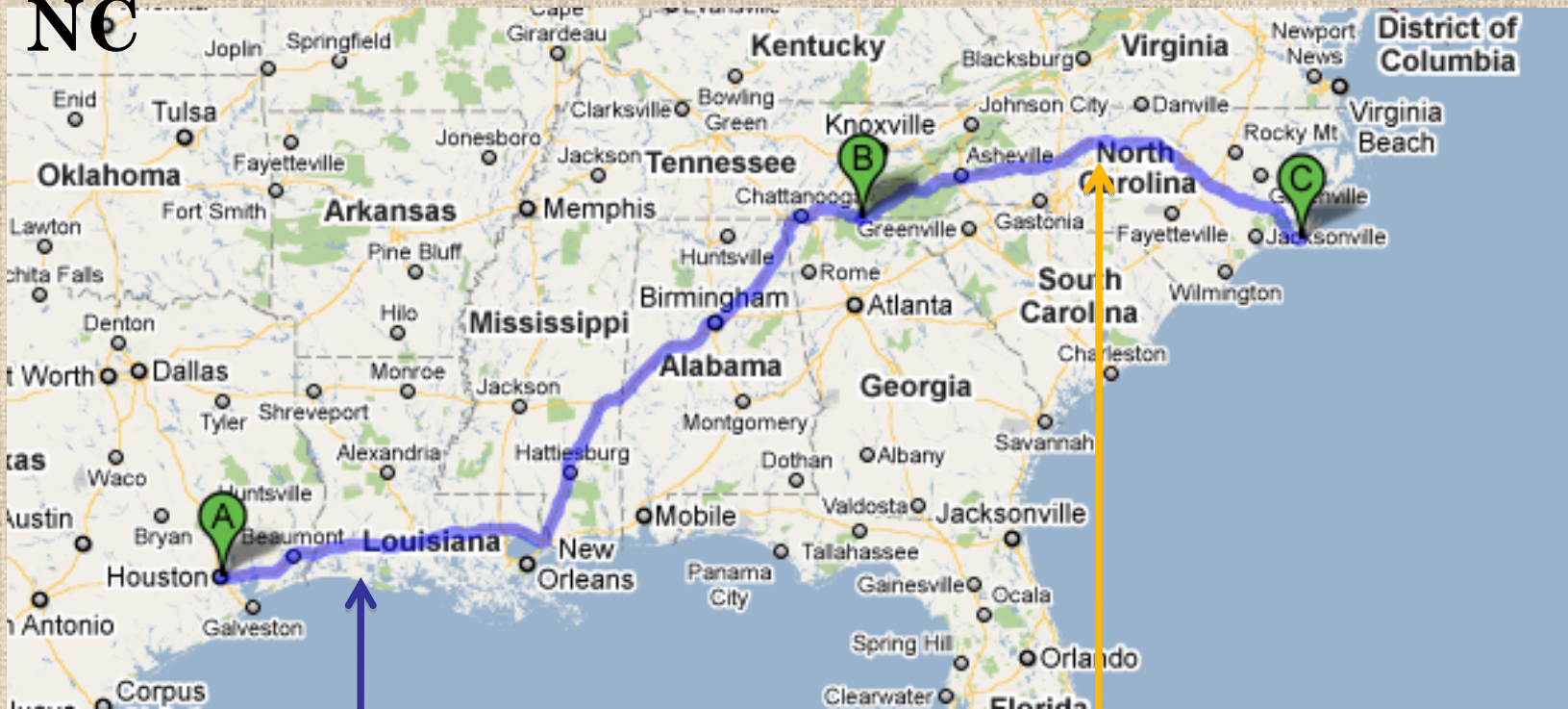


# LCIA: Petroleum Diesel

Impact Category: Global Warming Potential (kg CO2-eq)					
Emission	Production & Refining	Travel by Pipeline	Travel by Truck	Ship Combustion	Total
Carbon Dioxide	980	116	39	8,296	9,431
Methane	288	6	0	11	304
<i>Total</i>	1,268	122	39	8,306	9,736

# LCI: PETROLEUM DIESEL

Houston, TX → Selma, NC → Beaufort, NC



Colonial Pipeline  
(1200mi)

Combination Truck  
(120mi)



# Biodiesel heat & carbon content

Data	Diesel	B100	
Carbon (mass %)	86.78	77.22	
Density (kg/m <sup>3</sup> at 15°C)	842.6	887.2	
Energy content (MJ/kg)	45.562	39.719	
Energy content(MJ/L)	38.391	35.238	
Calculations	Diesel	B100	Difference
Liters for tkm	0.027224*	0.02965993	8.95%
Molecular mass of Carbon	12	12	
Molecular mass of CO <sub>2</sub>	44	44	
Mass of CO <sub>2</sub> emitted per liter of fuel (kg)	0.07299019	0.07450628	2.03%

Methane emissions for truck transportations are considered to be 0.52% lower than fossil diesel emissions.

Sources:

1. Fuel efficiency and exhaust emissions for biodiesel blends in an agricultural tractor. Y.X. Li, N.B. McLaughlin\*, B.S. Patterson and S.D. Burt. s.l. : CANADIAN BIOSYSTEMS ENGINEERING, 2006, Vol. 48.





## Conclusions

- In comparing biodeisel to petroleum diesel in this case, biodiesel is an environmentally preferable alternative. This may not be true if the following conditions are not met:
  - UCO
  - Locally sourced and processed



## Greening the Fleet: Work in Progress:

1. RVOC questionnaire on how to make existing ship operations more environmentally friendly- (Liz Caporelli- WHOI)-initiate discussion within the fleet on environmental sustainability
2. Green Passport- *Cape Hatteras*
3. Proposed UNOLS workshop





## **Greening the U.S. Academic Fleet: A UNOLS Workshop**

**Objective:** An Assessment of Current Technologies, Designs and Practices for Environmentally Sustainable Research Vessels

**Time:** Spring, 2011

**Location:** Nicholas School of the Environment, Duke University, Durham, NC

**Composition:** 25-30 invitees, with representation from Council, RVOC, RVTEC, FIC, NSF, Navy, NOAA, architects and naval designers, industry, and marine scientists interested in attending.



**Format:** 1 ½ day workshop with invited presentations on various aspects of green ships: design, technology, practices

**Funding:** Proposal for support of the workshop to be submitted to NSF and ONR

**Announcement:** UNOLS website and mailing lists, advertisement for workshop in EOS



## **LONG TERM GOALS:**

- 1) Promote environmental sustainability within UNOLS
- 2) Guidelines for construction, operation and recycling of UNOLS Research Vessels
- 3) Development of green vessel guidelines for U.S. vessels (outreach)
- 4) Promote environmental awareness on UNOLS ships with U.S. ocean scientists (outreach)
- 5) Ocean Class and Regional Class vessel construction



