Video Project: Promoting a Positive Work Environment

- The video project is a collaborative effort between NSF, ONR, NOAA, and UNOLS.
- The video project will be composed of three modules:
  - Module 1 (~12 minutes) – General video on Promoting a Positive Work Environment – applicable to all research fleets.
    - NOAA is supporting the production of this.
    - Provides information about how to promote a positive work place:
      - Explains appropriate behavior.
      - Provides Scenarios.
  - Module 2 (~12 minutes) – Fleet-Specific Video.
    - This video would provide the information that applies to all UNOLS ships.
      - Issues/information/practices that apply to the entire fleet.
      - Expand, as needed, on the scenarios that were provided in Module 1.

Status:
- Maritime Training Services (MTS) has been contracted to produce modules 1 and 2.
- Filming will be from ships in and stopping in Seattle and Newport, OR. (MTS is located in Seattle).
- *Sikulialaq* offered the first filming opportunity in mid-May.
- The outline and script drafts will be vetted by the agency reps and the UNOLS Special Committee.
- Timeline – We hope to have the video available by the end of the Summer/early Fall.
- We will own the videos and they can be shared openly (e.g. YouTube).
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- Module 3 – Ship specific information. This module will be in the form of posters or PPTs.
  - This format allows easy and more frequent updates.
  - Some ships already have this information available.
  - There will be a UNOLS webpage with links to each institution’s document. We prefer that the original poster/PPT resides on the home institution so that they can update as needed.
  - The document should also be readily available on the ship.
  - The special committee has been asked to provide a template of minimum information that is needed for the posters/PPT
  - Once the template is available, Alice Doyle will contact each ship operators to start collecting the material.
- This posters/PPTs can be linked to the UNOLS webpage they becomes available.