R/V CLIFFORD A. BARNES REPLACEMENT

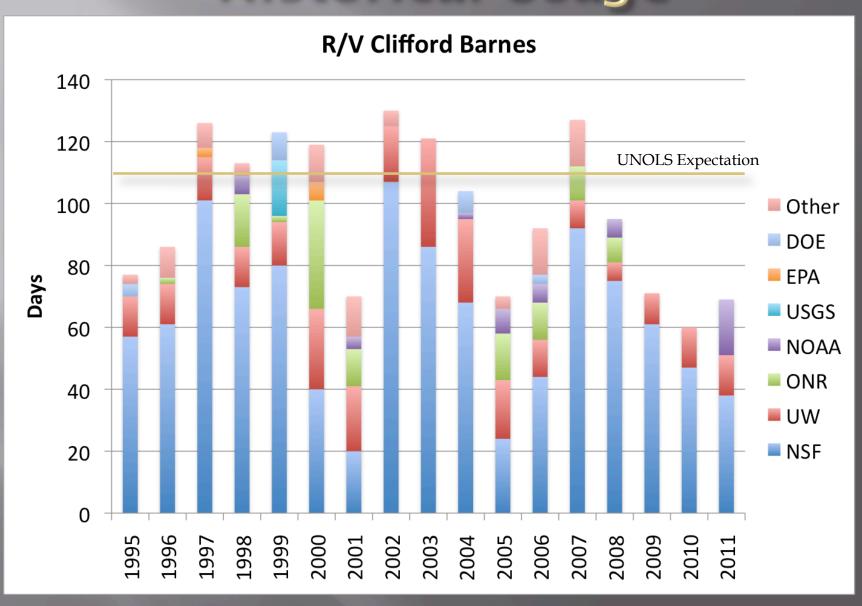
School of Oceanography University of Washington

R/V Clifford A. Barnes (CAB)



- 45 year old former USCG tug (65')
- Limited scientific capability
- Limited berthing capacity

Historical Usage



To Date

- CAB Replacement Committee established
- Established requirements for a replacement vessel through meetings and survey of regular CAB users
 - Starting point UW APL's R/V Jack Robertson
- Contracted Conceptual Design to Jensen Maritime
- □ Conceptual design has been through 2 iterations incorporating committee feedback

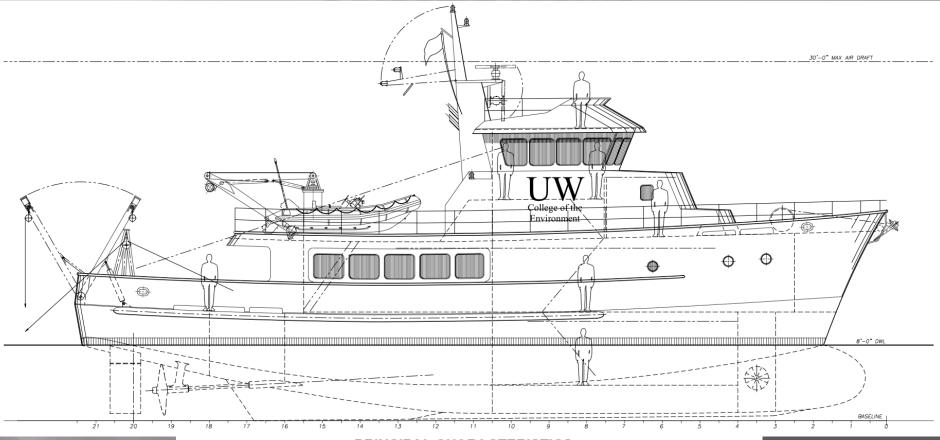
Design Requirements

- Capability to operate further afield including offshore in summer
- Increased Cruising Speed (~12 knots)
- Improved maneuverability and station keeping
- Increased Berthing (10 scientists, up to 5 crew) and day use capacity (~30 students)
- Option for 24 hour operations (flexible day rate)
- Increased Deck Space
- Increased Lab Space (flexible wet and dry lab spaces)
- Expanded/Increased Scientific Capability

CAB Replacement Conceptual Design



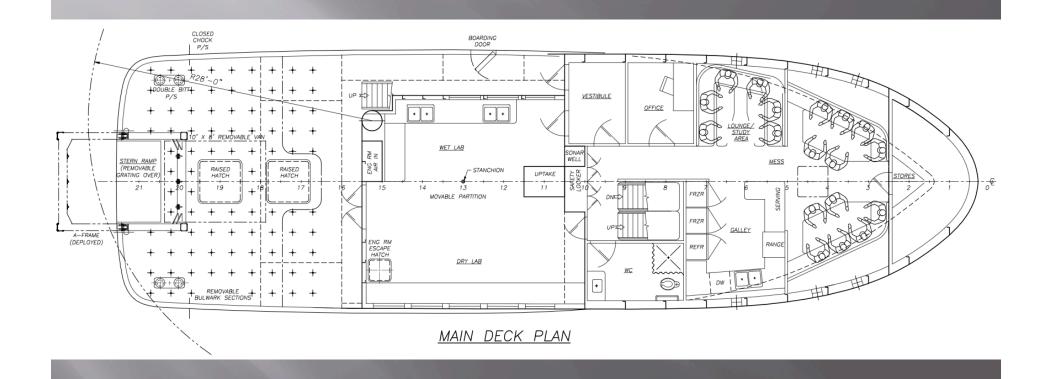
Outboard Profile



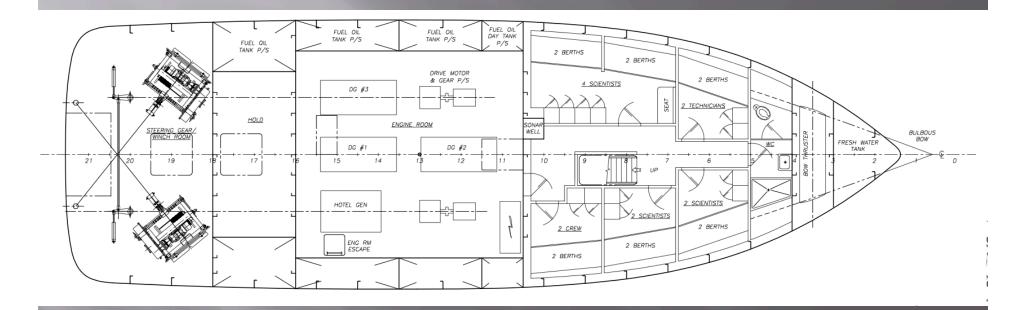
PRINCIPAL CHARACTERISTICS

Bow Thruster 1 x 125 kW (nor
Length (overall)
Beam
Depth
Draft (Full Load) 9' - 0" (2.74 m) Capacities:
Displacement (Full Load)
Water TBD Gallor
Speed, Full Load

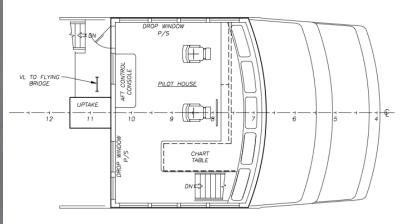
Main Deck Plan



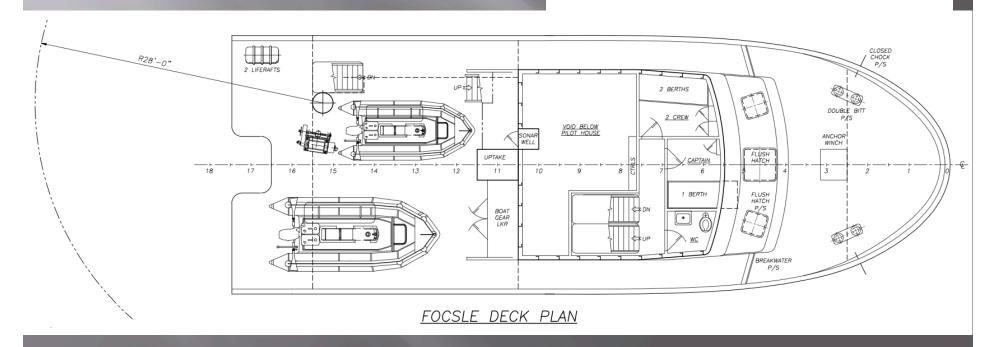
Hold Plans



Forecastle Deck and Pilot House Plans



PILOT HOUSE PLAN



Preliminary Cost Estimate

Preliminary	Order o	f Magnitude	Cost	Estimate

			S	Notes	
	Low		High		
ull - Structure and Outfit	4,500,000	\$	5,250,000	Includes outfit, installation of equipment, steel and piping	
lachinery:					
Diesel generators	\$ 360,000	\$	440,000	2 x 450 kW, 1 x 350 kW, 1 x 250 kW - Caterpillar or equal	
Deck Crane and A Frame	\$ 90,000	\$	135,000	HydroPro, high includes SST fitting and HPU unit. Hinged A-Frame - removeable	
Winches	\$ 485,000	\$	485,000	Markey - 2 x Com10, 1 x Com4, electric drives with panels	
DE Propulsion System	\$ 500,000	\$	900,000	Motors, inverters, switchboard and control systems - Note 1	
Bow Thruster	\$ 50,000	\$	75,000	24", Electric Driven, nominally 100 BHP, 2 control stations	
Transmission Gears	\$ 75,000	\$	85,000	Includes Gear, shafting, bearings and fixed pitch propellers - Note 1	
HVAC	\$ 25,000	\$	65,000	Heating, fans and AC for accommodations	
Pumps, Steering Systems	\$ 40,000	\$	60,000	Includes exhaust, Fuel and water pumps and pressure sets, steering system	
utfit: (not included in above)					
Pilot House Electronics	\$ 100,000	\$	300,000	Navigation and Electronics - radars, sonars, radios, internal communications	
Laboratory Equipment	\$ 50,000	\$	150,000	Allowance for Chem hoods, sinks, refrigerators/freezers, scales	
Oceanographic electronics	\$ 100,000	\$	300,000	Mission Specific - excludes winches above	
onstruction Support:					
Design Engineering	\$ 150,000	\$	300,000	Contract Design issued to yard for Contract bid-out	
Shipyard Engineering	\$ 100,000	\$	300,000	Includes working drawings and lofting	
Construction Supervision	\$ 125,000	\$	300,000	Low is local yard, support from the office, high is 1 person on site for 9 months	
Delivery Costs	\$ 10,000	\$	75,000	low is local yard, high is from the Gulf Coast	
Ammanimata Vascal Cast	*	ć	0.220.000	Fushished and state and level Association for the first state of the s	
Approximate Vessel Cost	6,760,000	\$	9,220,000	Excludes any state and local taxes, UW Facilities Supervision fees and UW Development "taxes"	
Recommend Contingency	\$ 338,000	\$	461,000	5%	

Next Steps

- Survey potential UNOLS science customers to identify need / desire to use such a vessel with more capability, more capacity, more flexibility. Estimate likely usage.
- Explore educational uses
 - Oceanography
 - College of the Environment
 - UW Tacoma
 - Western Washington University
 - Community Colleges
- Explore other uses (non-traditional UNOLS users)
- Evaluate how other institutions acquired their vessels
- Evaluate options for acquiring & modifying an existing vessel
- Estimate Day Rates (24-hour, 12-hour & 8 hour operations)
- Identify potential sources of funds for construction and educational usage

